



TARBIYYAH SECONDARY SCHOOL

مدرسة التربية الثانوية الإسلامية

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UNIFORM POLICY

What pupils wear, and why

ACADEMIC YEAR 2026 – 2027

Policy name	Uniform Policy 2026–2027
Applies to	All pupils, parents and staff
Approved by	Haneef Sandhar
Position	Headteacher
Updated by	S. Ahmed, Deputy Headteacher
Agreed with	The Chair of Trustees
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CONTENTS

- 1 Purpose and Principles
- 2 Legal Framework and Equality Statement
- 3 The School Uniform
- 4 PE Kit
- 5 Hair
- 6 Footwear
- 7 Bags, Equipment and Outdoor Clothing
- 8 Reasonable Adjustments and Exemptions
- 9 Cost, Support and Second-Hand Uniform
- 10 Checking Uniform
- 11 Where Uniform Standards Are Not Met
- 12 Monitoring and Review
- A Appendix A — Acceptable Uniform
- B Appendix B — Hair
- C Appendix C — Acceptable Footwear
- D Appendix D — Unacceptable Footwear
- E Appendix E — Uniform Adjustment Request Form
- F Appendix F — Related Policies

1. Purpose and Principles

At Tarbiyyah Secondary School we are proud to have simple rules when it comes to school uniform.

Uniform is not there to restrict but to raise. It marks a boy out as a serious student, it removes the daily question of what to wear and the comparisons that come with it, and it means that a pupil from any background arrives looking the same as every other.

Three principles

Simple. Most of our uniform can be bought from an ordinary supermarket or high street shop. Only the badge is bought from school.

Affordable. We keep the number of items that must be bought from a single supplier to a minimum, and we help families who are struggling.

Applied fairly. The same standard applies to every boy, and adjustments are made where a disability or health condition requires it.

2. Legal Framework and Equality Statement

- The Equality Act 2010. Uniform and appearance standards must not discriminate directly or indirectly on any protected characteristic ground, and reasonable adjustments must be made for disabled pupils.
- The Education (Independent School Standards) Regulations 2014.
- The Children's Wellbeing and Schools Act 2026, which includes provision on school uniform costs and branded items. The school requires only one branded item, the badge.
- Guidance published by the Equality and Human Rights Commission on preventing hair discrimination in schools.

Equality statement

This policy applies to every pupil. In applying it the school will not treat any boy less favourably because of race, religion or belief, disability, or any other protected characteristic, and will make adjustments where a pupil cannot meet a requirement for a reason connected to a disability or a health condition. See section 8.

3. The School Uniform

Item	Required?	Where to buy, and notes
Black blazer	Required	Supermarket or high street — Tesco, Asda, M&S or similar.
School badge	Required	Purchased from the school office. Worn on the blazer.
Plain white thawb with a collar and no pattern	Required	Purchased online.
Black trousers	Required	
Black plain leather shoes	Required	See section 6 and Appendices C and D.
Black socks	Required	
Black V-neck jumper	Required	Supermarket or high street.
Plain white taaqiyah	Optional	As stated in the Student & Parent Handbook.

- All garments must be above the ankle. Where trousers fall below the ankle they must be tucked into the socks, not folded.
- Uniform is worn throughout the school day, travelling to and from school, and on all occasions when a pupil represents the school off site.
- Years 10 and 11 wear full uniform for internal and external examinations.
- Uniform should be clean and well maintained. Extremes of fashion should be avoided.

4. PE Kit

Item	Notes
Plain white shirt	No design or pattern.
Black jogging bottoms	Plain, with no logo.
Suitable trainers for PE	Trainers are worn for PE only. They are not permitted as school shoes — see section 6.

5. Hair

The standard

- Hair is worn in a simple, neat and tidy style.

- Skin fades, low tapers and stepped or graduated cuts are not permitted.
- Patterns, lines, shapes or partings shaved into the hair are not permitted.
- Hair is not dyed, bleached or coloured.
- Extremes of fashion are avoided.
- Natural hair texture, and the length to which different parts of a boy's hair naturally grow, are not matters of discipline.
- Protective and cultural styles such as braids, cornrows and locs are considered on request under section 8, and are not refused on grounds of appearance alone.
- Long hair is tied back where health and safety requires it — in science practicals, food work and PE.
- No boy is sent home, isolated or told to have his hair cut because of a matter arising from a disability, a medical condition, hair loss following treatment, a scalp condition or a scar. See section 8.

Examples are at Appendix B.

6. Footwear

Shoes are acceptable if they are plain black, polishable and not overly decorative. Essentially, they need to be shoes that can be described as plain, black, flat, sensible school shoes.

- Footwear is unacceptable if it is any colour other than plain black, is overly decorative, or does not have a flat heel.
- Trainers, boots, pumps and canvas shoes are not permitted as school shoes.
- Shoes with a visible sports logo or a trainer-style sole are not permitted, whatever the brand.
- Medical, orthopaedic or prescribed supportive footwear is permitted under section 8, in plain black wherever that is possible.

Examples are at Appendices C and D.

7. Bags, Equipment and Outdoor Clothing

- A plain school bag, large enough to hold A4 books, with room for a water bottle and a lunch box.
- Garish colours and prominent logos should be avoided.
- **Coats:** a plain, dark coat. Coats and outdoor clothing go in the pupil's locker before he enters the classroom.
- **Jewellery, watches and appearance:** no jewellery other than a plain, non-smart watch. Smartwatches are not permitted.

The daily equipment list is in the Student & Parent Handbook. Course textbooks and exercise books are provided by the school and are covered by the school fee.

8. Reasonable Adjustments and Exemptions

Full, correct uniform is expected of every pupil. Adjustments are made where a disability or a health condition requires it, and a pupil with an agreed adjustment is not sanctioned for the matter it covers.

Where a pupil	The adjustment may be
has eczema, psoriasis, a skin condition or sensory processing difficulties	Alternative fabrics, seamless garments, or permission to remove the blazer indoors.

Where a pupil	The adjustment may be
needs medical, orthopaedic or prescribed footwear	Supportive footwear that is not a plain black leather school shoe, in plain black wherever possible.
uses a wheelchair, prosthesis, brace, stoma bag or catheter	Adjustment to the thawb and trouser requirements.
has limited manual dexterity	Alternatives to buttons and laces.
has alopecia, hair loss following treatment, a scalp condition, a scar, or a medical device affecting the scalp	Adjustment to the hair standard. Such a pupil is never sent home, isolated or asked to correct his hair.
wears a protective or cultural hairstyle such as braids, cornrows or locs	Considered on request; permitted where neat and tidy.
cannot take part in PE in the normal kit	Adjustment to the kit, and alternative activity rather than exclusion from the lesson.

- Requests are made in writing to the school office using the form at Appendix E, and are agreed by the Headteacher or Deputy Headteacher in consultation with the SENDCo.
- Agreed adjustments are recorded, communicated to all staff including cover staff, and reviewed annually.
- Once an adjustment is agreed, no member of staff may override it at the gate or in a lesson.
- The cost of an adjustment is never passed to the family.

9. Cost, Support and Second-Hand Uniform

- The school deliberately keeps costs low. The blazer, jumper and trousers can be bought from any supermarket or high street shop, and only the badge must be bought from school.
- **Second-hand uniform:** families who would find second-hand items helpful should ask the school office, which will help where it can.
- **Financial difficulty:** contact the school office in confidence. The school will help, including by lending items where it can.
- A family's financial circumstances are never discussed with or in front of a pupil.

10. Checking Uniform

- Form tutors check uniform during morning registration.
- All staff are expected to reinforce the standard consistently. A standard applied by some staff and not others is not a standard.
- Before addressing a uniform matter, staff check whether the pupil has an agreed adjustment under section 8.
- Uniform is addressed calmly and privately where possible. A boy corrected in front of his class is less likely to comply and more likely to escalate.

11. Where Uniform Standards Are Not Met

Uniform breaches are dealt with under the Behaviour Policy and the C1–C5 Consequence System, in the same way as any other matter. This policy does not create a separate disciplinary route.

No pupil is sent home, kept out of lessons or required to wait for a parent because of a uniform or hair matter. Where an item is missing, the school lends a replacement where it can.

Stage	What happens
First instance	The member of staff addresses it with the pupil. Where an item is missing for a reason outside the pupil's control, the school helps rather than sanctions.
Repeated	A 45-minute C3 detention is issued, served on the day it is received, and parents are notified.
Persistent	Where breaches recur three times in a half term, parents are invited to a meeting with the pastoral team to identify the cause and agree how to resolve it, and a plan is recorded and reviewed.
Continued	The matter is reviewed by the Deputy Headteacher, taking account of any disability, health or financial factor, before any further step is considered.

12. Monitoring and Review

- Uniform-related sanctions are analysed by the Deputy Headteacher each half term, by year group, by SEND and disability status and by ethnicity, and any disproportionality is investigated.
- Where a particular requirement generates a large number of sanctions, the school asks whether the requirement is right before asking why pupils are not meeting it.
- Agreed adjustments are reviewed annually.
- This policy is reviewed annually, and alongside the Student & Parent Handbook so that the two never diverge.

A. Appendix A — Acceptable Uniform



Example of correct school uniform.

B. Appendix B — Hair

The following are examples of cuts that are not permitted. Both show a fade or taper.



C. Appendix C — Acceptable Footwear

Plain, black, flat, polishable and not overly decorative.





D. Appendix D — Unacceptable Footwear

Not plain black, overly decorative, without a flat heel, or a trainer, boot, pump or canvas shoe.



E. Appendix E — Uniform Adjustment Request Form

Complete this form and return it to the school office if your son needs an adjustment to any part of the uniform, footwear or hair standard for a medical, disability or other reason.

Pupil name and form

Parent or guardian name

Which requirement does this concern?

What adjustment are you asking for?

Reason for the request

Supporting evidence attached (if any)

Is this permanent or temporary? If temporary, until when?

Signature and date

For school use

SENDCo consulted — date

Decision, and reasons

Adjustment agreed, and review date

Circulated to staff — date

Signed — Headteacher or Deputy Headteacher

F. Appendix F — Related Policies

- Student & Parent Handbook 2026–27
- Behaviour Policy and the C1–C5 Consequence System
- Disability Equality and Accessibility Policy
- Equal Opportunities Policy
- SEND Policy

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- Fee Policy
 - Attendance and Punctuality Policy
 - Complaints Policy and Procedure

Approved by: Haneef Sandhar, Headteacher

Updated by: S. Ahmed, Deputy Headteacher · August 2026

Next review due: August 2027

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